AGENCY MEALTIME COMPETENCY- BASED TRAINING CHECKLIST

Name:						D	ate of Dining Plan:	Breakfast Dinner	Lunch Other	
					ı	<u>I</u>				
Staff: Title: Shift: Trainer:						T = Staff Trained C = Demonstrated competent implementation of Competency N = Not correct/requires prompting N/A = Not Applicable				
Т	T C N N/A Each Competency below must be addressed in columns to the left.									
	1		1 772	1. Effective hygiene practices used at mealtime (hand washing etc.)						
				2. Dining Plan (D.P.) is present: used by staff and special instructions followed.						
			3. Staff utilizes Adaptive Equipment specified on Dining Plan.							
		4. Person positioned, aligned and elevated according to instructions on Dining Plan.								
	5. Staff is positioned according to Dining Plan.									
	6. Staff offers appropriate condiments (see Dining Plan for possible restrictions).									
	7. Staff informs person what is on the menu.									
	8. Staff re-positions or verbally cues/physically prompts person to maintain proper position according to Dining Plan.								tion	
	9. Staff demonstrates appropriate food presentation techniques as stated on Dining Plan.									
	10. Staff demonstrates appropriate liquid presentation techniques as stated on Dining Plan.									
	11. Staff allows for/offers food when person has cleared mouth and is ready (i.e. the individual is not choking, coughing, vocalizing, crying/upset, refusing food, etc.).								ridual is	
	12. Staff uses verbal cues/physical prompts according to Dining Plan.									
	13. Staff demonstrates appropriate social interaction (verbal, gesture, touch) unless otherwise specified in the Dining Plan (e.g., keeping eye contact and/or conversation to a minimum).									
	14. Staff cues for proper napkin usage; providing assistance as needed.									
						i.e., "Do you want meat or potatoes first?").				
	16. Staff can identify "trigger									
					ff can verbalize what to do if any "trigger" is observed. (try to correct – texture, position, pace)					
					3. Staff can verbalize what to do if "trigger" is observed <u>again</u> after attempt to correct is completed eport to nurse/supervisor and DOCUMENT on Flow Chart that it was reported to the nurse and or upervisor).					
				19. Is food prepared to proper texture and fluid consistency as ordered.						
Con	ıment	s:								
2011		~•								
Staff Signature:							Date:		_	
Trainer Signature:							Date:			